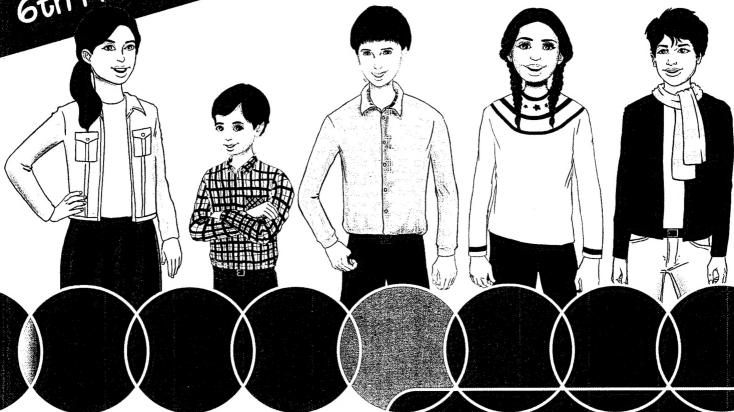


Republic of Iraq, Ministry of Education, General Directorate of Curricula



6th Primary



Sarah MacBurnie

Garnet

Activity Book

Editorial and Adaptation Committee

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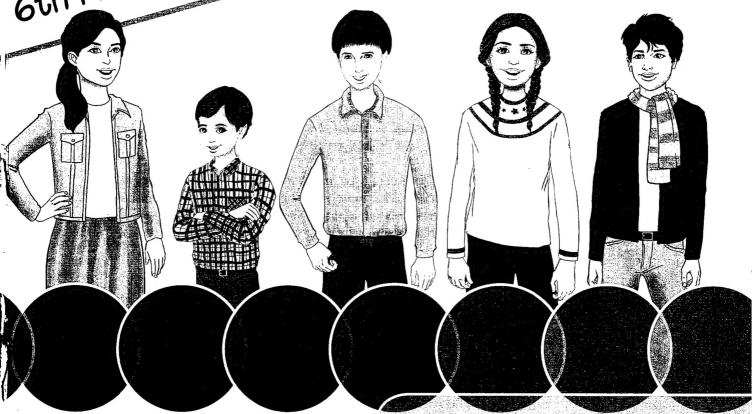
iglish Fada



Republic of Iraq, Ministry of Education, General Directorate of Curricula



6th Primary



Sarah MacBurnie

استنادًا إلى القانون يوزّع مجّانًا ويمنع بيعه وتداوله في الأسواق.

Editorial and Adaptation Committee

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IRQ18 AB 6thP

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Khulood Aswad Shmes - Translator





This book belongs to

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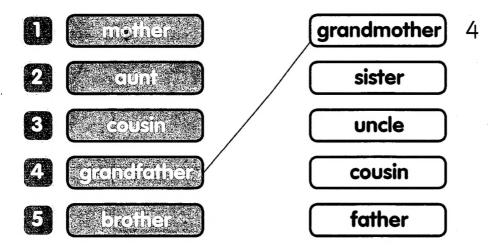
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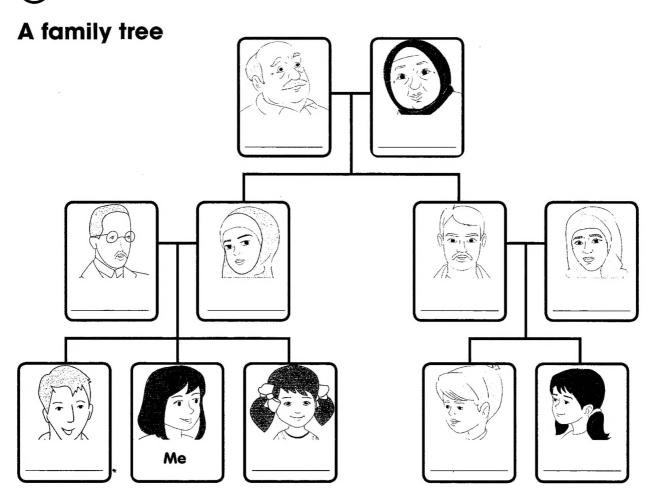




(A) Match the family words for men and women and write the numbers.



(B) Write the words from activity A on the family tree.



LÓOK

We can say:
mother OR mum/mummy
grandmother OR grandma/
granny

father OR dad/daddy grandfather OR grandpa

aunt OR auntie

- C This is what Wisam wrote about his family. Write about your family.
- 1. My name's Wisam. My family lives in Baghdad.
- 2. I have two grandmas and two grandpas. I have a brother and a sister.
- 3. My sister's name is Dania. She is older than me she's 13.
- 4. My brother's name is Ammar. He's younger than me he's 6.
- 5. I have an aunt and an uncle, auntie Samira and uncle Rami.
- 6. I have two cousins, Basim and Hiba.



Write the endings for these jobs.

Remember

Look at page 8 of the Pupil's Book and check your spellings.

1.	doct	-
• •	GCCI_	

(B) Look at the example. Write sentences for each picture.





<u>Is he a waiter?</u>

No, he isn't a waiter.

He's a doctor.

2



Is she a nurse?





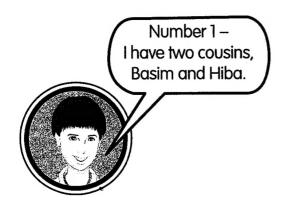
They're builders.

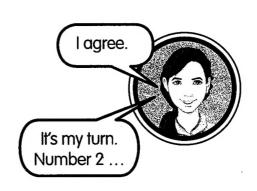


© Find the mistakes, circle them and write the sentences correctly.

There
is one mistake in
each sentence.

- 1. I have two cousin, Basim and Hiba.
- 2. No, he isn't an doctor.
- 3. I has an aunt and an uncle.
- 4. I have a brother with a sister.
- 5. My brother name is Khalid.
- **6.** I lives with my family in Baghdad.
- 7. My brother is old than me.
- 8. My cousin has 13.
- (D) Work with a partner. Say the correct sentences.







Let's say it

-er words and **-or** words make the same sound.

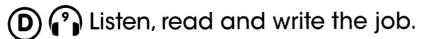


(A) (3) Listen and say. Draw a line under the strong part of the word.

Cogor : College : Company College : Company College : Co

B) Complete the senter	nces and w	vrite the jobs.
1.	This person works	a hospital.	a doctor
2.	This person works	home.	
3.	This person works	the roads.	<u> </u>
4.	This person works	an office.	
) Write your own sente		•
3.			
••	£		





What's my job?

- 1. I usually wear a white coat and use a stethoscope \(\frac{\tau}{\tau} \).

 I look after patients \(\frac{\tau}{\tau} \). I work in a big building with lots of other people who do the same job and with lots of nurses too.
- 2. I usually wear a hard hat . These hats are usually yellow. My work is hard and I must be strong. I need lots of tools for this job.
- 3. I usually work outside. I like both sunny and rainy weather. I drive a tractor and use it for working in the fields to grow things. I also have animals. My animals are cows, sheep and hens.
- 4. I work in a place where there are lots of people talking, eating and drinking. I carry food and drinks on trays to the tables. I clean the tables too and then I set them with knives, forks, spoons and napkins for the next customers.
- (E) Work with a partner. Ask and answer.







A Choose the correct form of the verbs and complete the sentences.

	. Werk/Works . drive/drives /Welks . Sterr/		has/have
My father <u>is</u> assistant. 1	_ a waiter and m	y mother	_ a shop
opens at 8 o'cloc	_ home first at 7 o ck to serve tea, cot / an hour	ffee and breakfo	ast. Heto
	in a big clothe _ at 9.30. She)		
We bred	akfast together at	6.30.	
My brother and I	to school home at 7,45. Scl	ol because it is ve	
We all e	arly at 6 o'clock.		
order. C Match the	times. Put the verbs with the verbeck your ar	words in the c	
		3 Toka	4 walk
5 Toval	6 Option	7 Scin	8 drive to work
to work	(to school)	at	breakfast



(D) Read about Ahmed's day and circle the correct answer.



1. What time does the

A waiter's day

My name's Ahmed. I am a waiter and I work in a very busy restaurant in Baghdad. We are open for breakfast, lunch and dinner. We close at 9.30 in the evening. The restaurant is famous for its makhlama, quzi and biriyani.

For one week, I do the breakfast and lunch service and the next week I do the lunch and evening service.

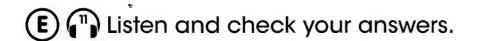
6.30

I prefer to start early to be at home when my children get back from school. Waiters who do breakfast service start at 6.30, but the cooks (the chefs) start at 6 o'clock.

I wear a uniform to work – black trousers, a white shirt, a waistcoat and a bow tie. I like my job because I meet lots of interesting people every day. I am a friendly, helpful person. One day, I want to have my own restaurant.

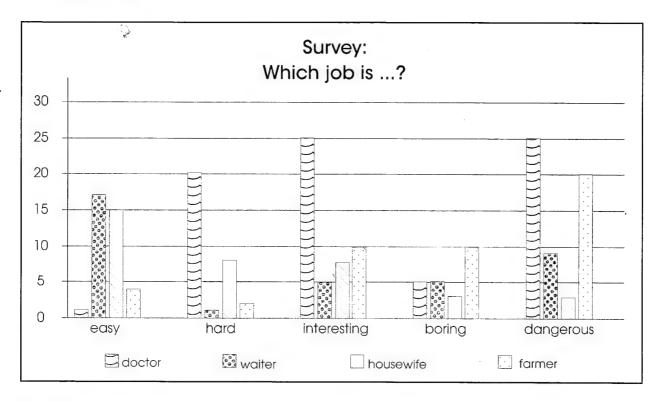
6.00

	breakfast service start?	0.00	0.00
2.	What is another word for a cook in a restaurant?	chef	waiter
3.	Which service does Ahmed prefer?	breakfast	lunch
4.	What is his uniform?	black trousers and a white shirt	white trousers and a black shirt





(A) Look at the job survey. Are the sentences true (T) or false (F)?



- 1. Most people think a doctor's job is hard.
- 2. Only five people think that a waiter's job is boring.
- 3. People think that a housewife's job is the easiest.
- 4. Doctors have the most interesting job.
- 5. People think that a farmer's job is not dangerous.

B Write which	job you	think	is	
----------------------	---------	-------	----	--

easy	hard	interesting	boring	dangerous



© Complete the conversation.



Wissam	Which job do you think is interesting?
You	think a(n)'s job is the most interesting.
Wissam	And which job is the most dangerous?
You	I think it's a(n)'s job.
Wissam	I agree. Which job do you think is the easiest?
You	I'm not sure. Maybe it's a(n)'s job.
Wissam	So, what do you want to be?
You	I want to be a(n)
**************************************	Practise the conversation with a partner. TEST YOURSELF- DON'T LOOK BACK
word docter housw engine	eer
1. teache 5. nurs	⊖ I
bus div	ver



A) Put th	e wo	ords int	o the c	orrect	list.			
	live	<u>e</u> r		ne (ZOVA)		i (de	Tele	IVe
0	See	(GI)	edissocie	(# e) \$ [-			Valeratele	les	iv
	Romilly		E (E))(s)d ,	V	ares :	Region	olika	
									,
-					v.				
	·								
	- i - i							/	
B		ė –	_			e Pupil' e senter		Use	the
1.	Han's g	grand	parents	were fa	rmers.				
2.	We gro	ow ric	ce in pac	ddy field	ls.				
3.									
4.									
5.									

© Read about Hiba and her family.

My name is Hiba and I'm Iraqi. I am 12. I live with my mum and dad and twin brother in Baghdad. My dad is an engineer. He works in an oil refinery. My mum is a teacher in a primary school. They go to work by car. My sister and I go to school by bus. When I grow up, I want to be an IT programmer because I love using computers.



(D) Write about yourself and your family.					
My name is	V				
3					
· · · · · · · · · · · · · · · · · · ·					
	·				
		No 11, 12 - 12, 12			

Punctuation

Remember – you need capital letters:

- ✓ at the start of sentences
- ✓ after a full stop
- ✓ for names of people, places, nationalities
- also for other names, for example: airlines, shops, restaurants, hospitals



(A) Read about a teacher's job.

I work in a small primary school. The school has classes from Grade 1 to Grade 6. I teach English, Maths and Science to the younger children from ages 6 to 9. Children also have lessons in Art, Arabic, RE and PE. There are about 400 children in the school.

School starts at 8 o'clock in the morning and finishes at 1 o'clock. Most pupils go home for their lunch, but some children have a long bus ride home, so they bring a lunchbox. We have two breaks. This gives the children time to play in the playground and to have a snack – some fruit, a drink and a biscuit.

I get to school very early at 7 o'clock. I like to get everything ready before the children arrive. This week, in our English lesson, we are doing a poster project about healthy food and drink. Pupils need big pieces of paper, scissors, glue and crayons. After the lesson, we are going to have special healthy snack. Pupils made snacks at home with their parents and are going to bring them to school.









B Complete the information file about the school.

Information file	
Type of school:	
Size of school:	₹
School starts at:	
School finishes at:	
This week's English lesson:	
For the lesson pupils need:	

C Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
aunt			
uncle			
easy			
interesting			







(A) Look at pages 20 and 21 of the Pupil's Book. Write the picture number next to each sentence.
8





1							4.					
2				_			5.					
3							6.	\ .				
C) Find t	he ic	b '	WΩ	rd:	s. Tl	hei	re o	are	e ei	ah	it wor	ds.
	t	e	a	С	h	е	r	q	w	g. r	h	GIO.
	j	е	n	S	f	S	l,	Z	а	е	0	
	g	t	m	g	r	0	р	k	i	h	u	
	u	i	n	u	r	S	е	V	t	С	S	
	W	р	q	е	а	n	n	f	ė	а	е	
	е	n	g	j	n	е	е	r	r	е	W	
	g	n	р	İ	d	٧	g	е	h	t	į	
	b	u	i		d	е	r	0	У	r	f	
	W	j	0	р	q	а	b	n	į		е	
	d	0	С	t	0	r	Χ	У	U	r	е	
	X	а	Χ	u	n	g	1	k	У	S	d	
	X	р	r	0	g	r	а	m	m	е	r	
(D) Read	the r	ou:	7716	2 S.	Do	VC)U	kno	wc	th	e ans	wers
•												
1. Who co									•			
2. Who wo												
3. Where												
4. Who dr	ives a	tro	icto	or?								

5. Who wears a hard hat?

6. Who works at home? ____

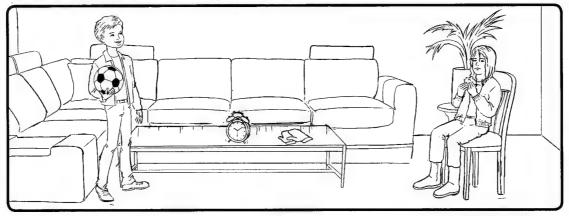
	what things ar		na names next to
metal			
leather			
glass			5
rubber		<u> </u>	8
denim			
wood			
cotton			
de	escription.	ls from activity A	
1.			
2			
3			
4	2		



verbs		lour ectives	•	ives for de of'	nouns		
(there) is (there) are is wearing is holding is sitting	black blue green brown	orange red white	leather glass denim wood	woollen cotton metal	sofa table jacket jeans football boots	chair sweater rain boots towel clock gloves	

Look at the order of adjectives: 1 2 3 size colour material (= made of) a(n) big black leather sofa

C Colour the things in the room. Use the words in the boxes. Write about your picture.



Start with:

In the picture there is a boy and a girl. They are in the living room. In the room there is



(A) Read the two conversations. Number the sentences in order.

Yes, Mum. Children's fashion is on the 1 st floor. Mum and I are going to look at home cooking. We will meet you in the café at 12.30. Is that OK?
It's on the 2 nd floor next to the café. At 12.30. That's OK. But where is home cooking? It's 11 o'clock now. Dania and Wisam you can go to look at children's fashion. Do you
know where to go?
What about me? I don't want to look at home cooking.

B (21) Listen and check your answers.





©	Answer the questions.
1.	Where are Wisam and Dania going?
2.	Is Ammar going to home cooking with his mum and dad?

3. Where is the play area?

4. What time are they going to the café? _____

5. What are they going to have at the café?

D Look at Class A's survey.

Class A are doing a survey about the shops at the mall. Look at where they like to go.

	home cooking	children's fashion	women's fashion	toys and games	men's fashion	IT and computing	café	play area	shoes
Adam			Marian St War	1	1	1	A reading meta		
Amal	1			1					1
Manal			1			1	1		
Samer				1		1		1	
Majd				1	1			1	
Nada		1	1						1
Samira	1					1			1

(E) Ask and answer.

How many pupils like going to ...?

Does Amal like going to ...?

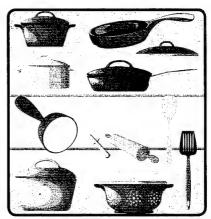
Do Samer and Adam like going to ...?



(A) Look at the **ad** for a shop in the mall.







non consistencia de la servicia del servicia de la servicia del servicia de la servicia del servicia

We're NOT expensive!
Our prices are great!
We have everything you need for all sports.







B Write an ad for each shop. You can use these words.

dollarie volumente vira

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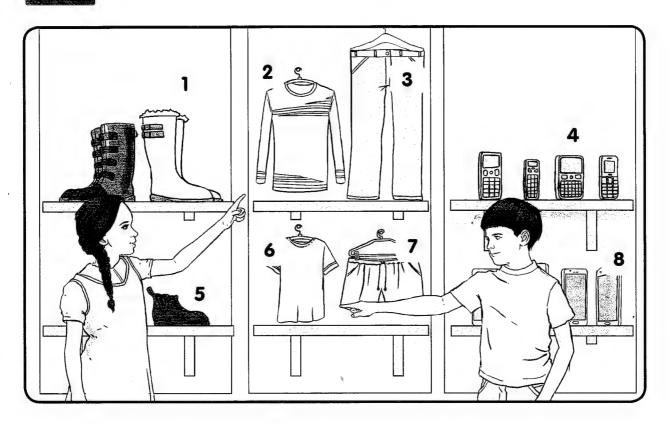
everything you need for a

neweshieshien

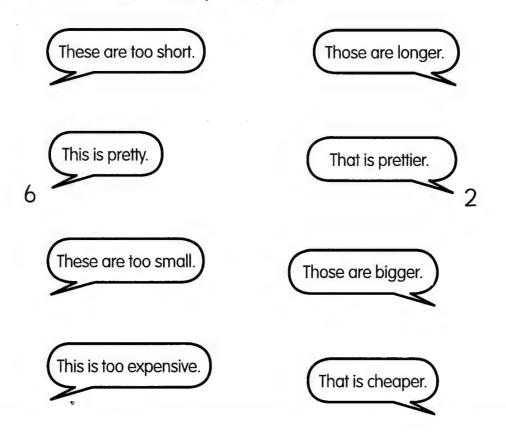
for ollows

িলে ভাষাসভা

in**e**ll colour



© What are Wisam and Hiba saying? Match the number from the picture.





A) Choose of best one		or the pictures.©	circle the
1.		hard	soft	ice-cream
2.		long	short	skirt
3.		thick	thin	book
4.		expensive	cheap	car
5.		colourful	plain	T-shirt
6.		light	thick	scarf
	a soft ice-cr	a desk. What	is your desk like	
W	hat shape is i	t?		

What colour is it?	
Do you need drawers? How m	any?
What is your chair like? Put a tic	k (🗸).
T X	
(D) Describe your desk a	nd chair.
My desk is	
E) (25) Listen. Are your de	esk and chair like these ones?
	on and onen into most office.
(F) Look and practise.	
1. Look at these three v	words: 1664
1 2	LOOK
to two	
•	ree words. Do they sound
the same?	NIa
Yes	No
3. (27) Listen and comp	
1. I'm going	
2. I have	
* This computer	is expensive.



(A) What are these things or materials? Write the names.







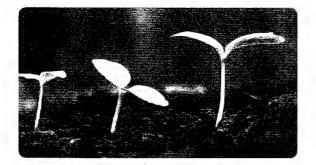


leather











A plant comes from a seed. A pot is made from clay.

(B) Use comes from OR is made/are made from and match.

1. Cotton . wood. 2. Keys a plant. comes from ____ 3. Paper cashmere goats. is made from 4. Cups and plates are made from metal. 5. Wool clay.

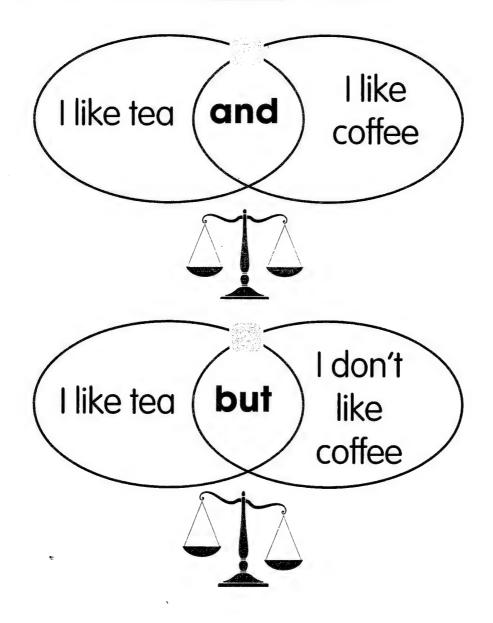




(c	Write four sentences using these words.
	wool/sheep
2.	oil/groun@
3.	shoes/leather
4.	T-shirts/cotton
0	Read the sentences. Write the sentences from activity C again.
	Use mesi some diveys ofthe vanily
a)	Most milk comes from cows and goats, but some milk comes from
	sheep.
b)	Most paper is made from wood, but some is made from plants like bamboo.
c)	Keys are <u>always</u> made from metal, but there are many different metals.
d)	Cups and plates are <u>usually</u> made from clay, but <u>some</u> are made
	from metal.
1.	
2.	
3.	



- A Look at 'My magazine' on pages 32 and 33 of the Pupil's Book.
- 1. Find all the words 'and'. How many are there?
- 2. Find all the words 'but'. How many are there?
- **B** Look at diagrams below. Which shows 'the same', which shows 'something different'?
 - ✓ Shows the <u>same</u> = diagram
 - ✓ Shows something <u>different</u> = diagram







LÓOK

 We use but to show a contrast (to show something different).

I like bananas, but I don't like apples.

We use and to add information.
 The job is difficult and it is dangerous.

(C) Read the sentences and w	write	ana	OI	bui.
------------------------------	-------	-----	----	------

1.	I have a brother, I don't have a sister.						
2.	l ate chicken for lunch I had it for dinner, too.						
3.	Lots of boots are made of leather, some are made of rubber.						
4.	Mariam speaks English she speaks French, too.						
5.	The TV is on, we're not watching it.						
6.	Yesterday was cloudy and cold, it didn't rain.						
7.	We grow rice on our farm, we don't grow vegetables.						
8	My cousin is in grade 6 lam, too.						







(A) (31) Listen and read.

When you open a book do you think about how paper is made?

The history of paper

History books tell us that paper was invented in China more than 2,000 years ago, but the Ancient Egyptians made a type of paper from papyrus plants a long time before this.



Paper is everywhere



We use paper for so many things that we can't think about a world without it.

Does your family read newspapers, magazines and books?

We use boxes, paper towels, paper bags and many more paper things every day. In the classroom, we write on paper every day. Paper is everywhere!

What is paper made from?

Most paper is made from wood, but there are other materials that can be used. Paper can be made from cotton, grass, straw, sugar cane, or even from beets.



Beets growing on a farm

Looking after trees



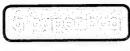
It is important that we conserve trees by recycling paper. Many of the paper products we use today are made with a large percentage (%) of recycled paper.



(B) Read and write T for true and F for false.

- 1. Paper is all around us at home and in the classroom.
- 2. The first paper was made in China.
- 3. The Ancient Egyptians didn't know how to make paper.
- 4. Only three things are made from paper.
- I am using paper now.
- 6. Paper can be made from many different things.
- 7. Conserve means to look after.
- 8. We can't use old paper to make new paper.
- (C) Write the names under the pictures.





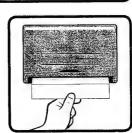












D Look, say, cover, write, check.

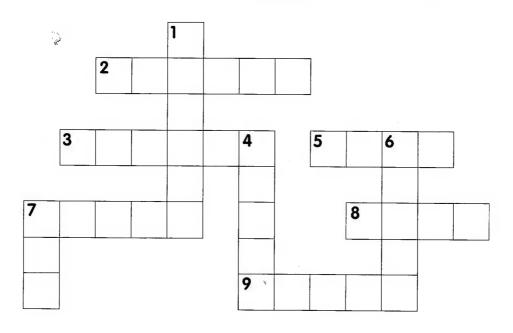
Read	Write 1	Write 2	Write 3
only			
enough			
many			
usually			







(A) Can you complete the crossword puzzle?



		 23	Walter Barrier	5 9 6	e to the gr	1273
• • • • • •	-					

Across

- 2. It is made of glass. You can see through it.
- 3. These have eight fingers and two thumbs.
- 5. The opposite of hard.
- **7.** They are made of rubber and there are four of them on a car.
- 8. What is most paper made from?
- **9.** The Ancient Egyptians made _____ from papyrus.

Down

- 1. They are made from metal and you need them to cut your food.
- **4.** Wool usually comes from _____.
- **6.** In the mall, children's fashion is on the 1st _____.
- **7.** The desk is _____ big for my small bedroom.

Andrew Constitute Constitution



(R)	what are the new words you know? Write six new words here and remember them.
1	4.
2	5.
3	6.
©	Read and circle the correct word in each sentence.
1.	I have (to / too / two) uncles and three aunts.
2.	He wants (to / too / two) buy a computer.
3.	This denim jacket is (to / too / two) small for me.
4.	The blue scarf is made of cotton and / but it is very soft.
5.	There was rice and fish for lunch, and / but there weren't any vegetables.
6.	My dad likes cheese, and / but my mother doesn't.
7.	First, we'll go to children's fashion and / but then we'll go to the play area.
8.	. My aunt made this / that cake for us.
9.	. This / That is my grandma's famous chocolate cake.
10.	. These / Those are the balloons I bought at Fun City.
11.	. He was too small to hold these / those big balloons.

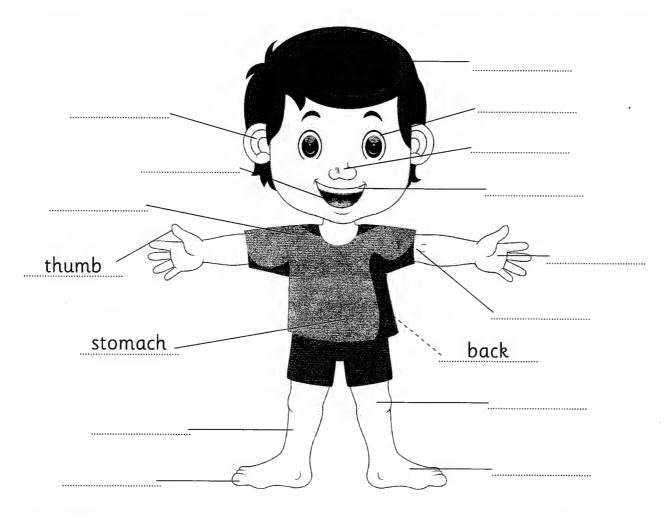


A Read and label the picture.

Remember

Do you remember all the words for parts of the body?

	这种"这种"的是一种"这种"的"这种"的"这种"的"这种"的"这种"的"是一种"是一种"的"是一种"的"是一种"是一种",是一种"是一种"的"是一种"是一种",是一种"是一种"是一种"的"是一种"是一种",是一种"是一种"的"是一种"是一种"的"是一种"是一种",是一种"是一种"是一种",是一种"是一种"是一种",是一种"是一种"是一种"的"是一种"是一种",是一种"是一种"的"是一种"是一种",是一种"是一种"的"是一种"是一种"的"是一种"是一种"是一种"是一种"是一种"是一种"是一种"是一种"的"是一种"是一种"是一种"的"是一种"是一种",是一种"是一种"是一种"的"是一种"是一种",是一种"是一种"是一种",是一种"是一种"是一种",是一种"是一种"是一种",是一种"是一种",是一种"是一种"是一种",是一种"是一种"是一种",是一种"是一种"是一种",是一种"是一种"是一种",是一种"是一种"是一种"是一种",是一种"是一种"是一种",是一种"是一种"是一种"是一种",是一种"是一种"是一种",是一种"是一种一种"是一种",是一种"是一种"是一种",是一种"是一种"是一种",是一种"是一种一种"是一种一种"是一种一种一种,是一种一种一种,是一种种种种,是一种种种种种种种,是一种种种种种种种种
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	人。1995年1996年1996年1996年1996年1996年1996年1996年



- (B) (34) Listen and say all the words in the picture.
- \bigcirc \bigcirc Listen to how we say and spell these words.

knee

thumb

tooth / teeth

foot / feet

Silent `k[™]

⊗ silent `b'

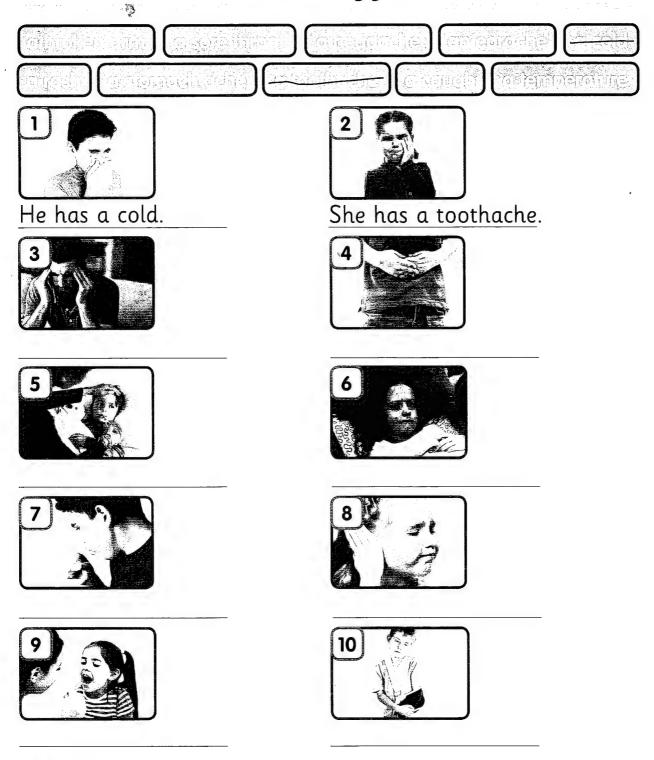
irregular plural

irregular plural



D Write sentences. Use He has ... / She has ...

How do they feel?



(E) (37) Listen and check your answers.

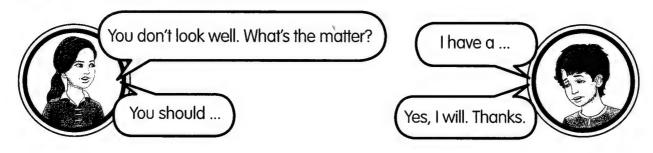


(A) Read and match the sentences.

1.	go	something hot.	
2.	wear	a tablet.	
3.	drink	to bed.	
4.	go	lots of fruit.	
5.	take	warm clothes.	
6.	eat	to a doctor.	

You should +

(B) Ask and answer.



- C Complete these words.
- heada___e
 stoma___
 ___roat
- 4. cou____ 6. too___ache
- (D) Look at the words from activity C and say them.
- 1. In this word, ch makes a /k/ sound (as in cake).
- 2. In this word, ch makes a /k/ sound (as in cake).
- 3. In this word, th makes the same sound (as in three/3).
- 4. In this word, gh makes an /f/ sound (as in fun).
- 5. In this word, sh makes the same sound (as in **sh**oe).
- 6. In this word, th makes the same sound (as in three/3).



(E) Read and complete the advice for coughs and colds.

What do you do when you have a cough and a cold? Here are some ideas from around the world.

	In China, people often use ginger root to help stop colds. Ginger is an 1 medicine used for more than 2,000 years. If you have a cold, try ginger 2 You can add lemon or orange.
	In Japan, people add 3to hot water with ginger and honey. The onions will help clear your nose and the honey helps your sore 4
	Hot tea with honey and 5 is a favourite drink for colds in many countries. In Spain, many 6 also add garlic to stop the cough. In Russia, some people make a hot 7 with
3	egg and honey mixed with butter and milk. This is good for coughs. Drink it before you go to 8and you will feel better in the morning.
	se do you think is the best medicine? est medicine is from
,	take when you have a cold? Does your family al drink for coughs and colds?
*	





A Write the verbs.

		bigott	(0.0)	enter (enter	
1.	<u>is/are</u> too small/big	2		a plaster on the cut	
3.	too many sweets	4.	.	your arm	
5 .	a thick sweater	6		sick	
7.	yourself	8.		enough water	
9.	to the dentist				
		'n			
B) Use the phrases from c	activity	A in	sentences.	
1.	My feet hurt because these trainers are too small.				
2.	You shouldn't				
3.	If you cut your finger,				
4.	You should go to the hospital if you				
5.	When it's cold, you should				
6.	These shoes are size 42, they				
7.	I had too much chocolate and now I				
8.	Don't touch that hot saucepan – you will				
9.	When the weather is hot, y	ou sho	uld alw	/ays	
10.	She has a toothache, she should				

When the subject and the object in a sentence are the same, we use a pronoun+self (or pronoun+selves).



I SE	e my+sel	t in the	mirro

X	You	can't	sav:	l see	me.
$\boldsymbol{\Lambda}$		•	00,		

✓ You say: I see myself.

X You can't say: He cut t	າim .
--	------------------

You say: He cut himself.



Singular:	myself	yourself	himself / herself / itself
Plural:	ourselves	yourselves	themselves

- (D) Complete the sentences with <u>pronoun</u>+self OR pronoun+selves.
- I cut <u>myself</u> with a sharp knife.
- 2. They taught _____ to cook.
- 3. You have a cold. You should look after
- 4. We enjoyed _____ at the park.
- **5.** He fell off his bike and hurt _____.
- 6. My sister likes to look at _____ in the mirror.
- 7. My cat saw _____ in the mirror.
- (E) 42 Listen and say the rhyme.

The selfie rhyme

I look in the mirror. What do I see? I see myself looking at me! I pick up my phone. And what do I do? I take a photo of myself, too.





An icon is a picture (or symbol) that means a thing or an action.

Read. Match the icons with what they mean. Search means 'look for' something. scroll up/ down icons Smartphones and some computers and laptops have touchscreens. You don't search icon need a mouse with a touchscreen. The internet connects millions of computers. The web (the world wide click icon web or just www) is how you access information using the internet. Click is a short sound. On computers, internet icon click means choose something you want to see or do. Scroll means move: you can go up or down to see what you want. touchscreen icons (B) Match a verb from Column A with a noun phrase from Column B. Column B Column A go online enter on your keyboard the webpage by scrolling up or down 2. search 3. key in the web to find a website 4. press 5. navigate using your mouse

the address you want

6. click



© Read about how to write an email. Write your own email to a friend.

To: your friend's email address						
Subject: what you are writing about						
How are you?						
Starting: Always start your email with 'Hi + name' or 'Dear + name'. Hi Basim / Dear Basim						
1st paragraph: This is where you tell your friend or family what you want to say.						
How are you today? My brother said you didn't feel well yesterday because you had a cold. I hope you are feeling better today. Did you go to school?						
2nd paragraph: To talk about something new you should start another paragraph.						
At school in my class we looked at using the internet and learnt how to go online. It was very interesting. We also looked at how to write an email. My teacher said that we should write an email for homework, so this is my homework.						
Finishing: At the end of your email you can write 'Best wishes' and your name						
Best wishes, Wisam						



- A There is a mistake in one word in each sentence. Underline the mistakes.
- 1. The interworld connects millions of computers everywhere.
- 2. First, you go onweb to find what you want.
- 3. Then you search for a webplace that you are interested in.
- 4. You can key out an address if you know it.

(R) Write the correct words

- **5.** When you want to see more about something on your screen, just clock on it.
- **6.** I want to search for information about making cakes. Here's an interesting dress https://www.homecakes.
- 7. Now, school up and down to see more webpages.
- **8.** Using your house or touchscreen to find what you want is called *navigating*.

U) wille life c	<i>,</i> Oi	ieci wolas.			
1.	internet	2.		3.	 4.	

5. ______ **6**. _____ **7**. _____ **8**. _____



the internet the web BUT a website an address We say 'the internet' and 'the web' because there is only one. You know other words that are like this:

the Sun / the Moon / the world (= our world)

Rivers have the: the Euphrates / the Tigris

C 4 Listen and read.

Colds and coughs can make you feel very unwell.

When you have a cold or a cough, you can feel 1______ or cold. Your temperature can be high. You can have a 2_____ and have a sore 3_____. Sometimes, you feel tired and do not feel like eating. You will probably have a runny 4_____ too.

Colds are not made better by medicine. Your body will stop the cold and the cough by itself. The best thing to do is rest or go to 5_____. Remember to drink lots of 6_____ or hot drinks like tea with honey and lemon. You should sneeze into a tissue to stop other people getting your cold.

Read 'Coughs and colds' again and write the missing words.

bed

nose

throat

water

hot

headache

(E) (47) Listen and say the rhyme.

Sneezing rhyme

Are you sneezing? Blow your nose,

Are you coughing? Throw the tissue away.

Cover your mouth, Don't forget to wash your hands.

Get a tissue, Yes, wash your hands!



(A) Write the missing verbs.

1	nice to	people	online.
---	---------	--------	---------

- 2. _____your passwords safe.
- 3. _____ careful about what you share (pictures, thoughts).
- 4. Never _____ a person that you only know online.
- **5.** _____ your personal information safe.
- **6.** If you _____something you don't like online, tell your parents or your teacher.
- **B** Did you use these verbs in activity A?

be

be

keep

keep

meet

find



should/shouldn't

We use these words to say what is the best thing to do (give **advice**).

You should be nice to people online.

must/mustn't

We use these words to make a rule.

· You must keep your password safe.







6. safe

unsafe

<u>C</u>			and a picture. Complete the st/mustn't or should/shouldn't.
1.	evening.	_forget to c	lean my teeth in the morning and in the
2.		_keep my p	password safe.
3.	My dad said	d1	play games for too long
4.	We	eat hed	althy food.
5 .	Look at this s	sign. It says w	/e use our smartphones.
		2	3 4 5 6
0	Circle th		adjective and complete the
1.	easy	hard	This Maths task is (11x - 5)2 - (10x-1)2 - (3x - 20)(7x + 10) = 12
2.	interesting	boring	There are many websites where you can learn about lots of things.
3.	nice	bad	Be careful, because there are lots of websites.
4.	friendly	unfriendly	My grandparents are very people and always try to help everyone.
5.	helpful	unhelpful	This website is very It doesn't tell you how to make a cake.

It is _____ to put your personal

information online.







) 🐴 Listen and read about the new laptop.

My family's new laptop by Basim

Yesterday, I went to the mall with my family to look for a new computer.

My dad said that we should buy a laptop because it is easy to carry. It shouldn't be too big or heavy.



My dad and mum can use the laptop for work or at home. Hiba and I can use it in our bedrooms for homework. We can search for information when we have a school project.

Mum says that we can email our friends and family, but we must have safe passwords. We should remember the password but we shouldn't write it down, and we must share information and photos with friends and family only.

We looked at lots of laptops. Some were too big and some were too small. A lot of laptops were too expensive. It took a long time to choose the best one for our family.

Our laptop is silver with black keys. It has a mouse and a webcam - that's a web camera. It can connect to the internet. It can play music and we can send messages.







Read	Write 1	Write 2	Write 3		
D Look, sa	y, cover, write, c	heck.			
partner.	Dad doesn't want to buy a laptop.				
^	hey bought is black wi		anoworo with a		
7 Basim's fam	nily looked at lots of lap	otops.			
6 All the lapto	ps were too expensive	e. 🔵			
5 The children	can share photos wit	h their family.			
4 It's a good in	dea to write your pass	word down and keep	it safe.		
3 The family o	an use the laptop in d	ifferent rooms.			
2 Mum thinks	that heavy laptops are	e the best because th	ey're strong.		
Dad doesn'	t want to buy a laptop.	0			
B Read and write T for true and F for false.					

Read	Write 1	Write 2	Write 3
knee			
thumb			
stomach			
cough `			



	ook at the story on pages 52 and 53 of the Pupil's Book. Can you put the sentences in order?
1	Wisam and Dania are at home with Ammar. Their parents are at work.
	Wisam is working online.
	The family have their dinner. Ammar says: `I still like tomatoes!'
3	Dania is making dinner to help her parents.
	Mum and dad come home.
5	Ammar gets bored. He gets a big knife and some tomatoes. He thinks: 'I can help.'
	His sister doesn't see him.
9	They put the plaster on Ammar's finger. He stops crying.
	Ammar is playing with his toys in the kitchen.
Ī	Mum says: 'You mustn't use sharp knives!'
	He starts to cry. Dania sees him. She says: 'Wisam, get a plaster quickly.'
7	Ammar tries to cut a tomato. The knife slips and cuts his finger.
BI	Tell the story with your partner.
	Wisam and Dania are at home with Ammar. And their parents are at work.





©	What are t	he new	words	you l	know?	Write	six	new
	words here	e and re	memb	er the	em.			

1	w.	4	_
2		5	
3		6	

(D) Read the puzzles. Do you know the answers?

	Questions	My answers	My friend's answers
1	Complete the sentence: The connects millions of computers around the world.		
2	Before you can find a website, you must go		
3	What does this \mathcal{L} icon mean?		
4	What do you use a mouse for?		
5	Which is correct: click on or click with?		
6	Do you need a mouse with a touchscreen?		
7	Complete the sentence: You can scroll or		

(E) Ask your partner. Does he/she have the same answers?



A Complete the sentences.

1. When I grow up, I want to be a teacher because I want to help young people to learn.

3.	What'sjob?	
4.	Where a housewife?	
5.	A bus driver the roads.	,
6.	How many sisters Basim	
7.	My mother has a brother. He is my	
8.	My father has a sister. She is my	
B	Read and write the number of the correct picture.	
B I a Th tru m I w		ne eir



(A) Read and label the picture.

rubber wheels

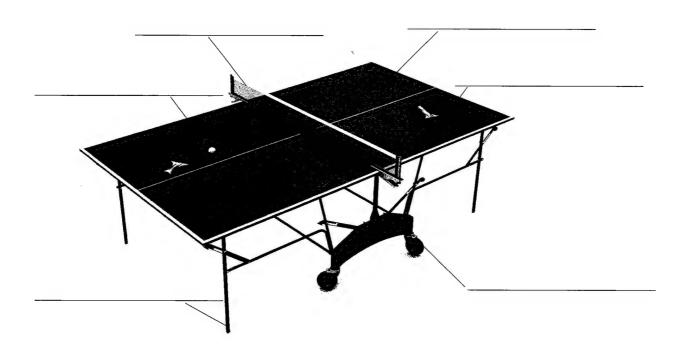
metal legs

a cotton net

a plastic ball

a wooden table top

a wooden bat



(B)	Write an	adjective	for the	ese things.
		dajoonvo	101 1110	, oo ii iii igo.

1		sł	noe	S

2. _____scarf

3. ______bottle

4. _____ shirt

5. ______toy

6. _____cap



A Read a boy's story.

I went to mall yesterday, but I didn't feel well.

I had a headache and a sore ear. I felt hot.

My teacher said that I had a broken arm.



She said that I should go shopping. She called my mum on her smartphone. My mum came to school and we drove home in the car. When we got home, my mum said that I should go to work. She made me a hot pizza with lemon, honey and ginger root. She gave me a carrot for my headache and a box of tissues because I was sneezing. I feel much bigger today.

(B) Write the wrong words and put the correct words next to them.

wrong word	correct word
1. mall	school
2	
3	
4	
5	
6	
7	
8. bigger	better

C Si Listen and check your answers.



(A) Read and put the story in order.

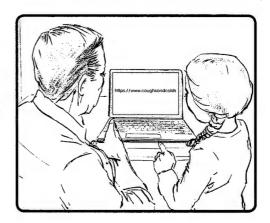
My grandpa's story about going online

It is very interesting searching online. You must be careful because there are lots of websites. We keyed in the address https://www.coughsandcolds. Here we found a website with ideas from around the world.



I am Hiba's grandfather.

Hiba and her brother, Basim,
are teaching me how to go
online. Yesterday, we looked at
a website about coughs and
colds and what you can do
to make yourself feel better.



Grandma made this tea with the ginger root and lemon for us. We thought it tasted very nice. When I have a cold, I am going to make this tea.

We logged in by pressing ENTER on the keyboard. The webpage came up on the screen. We navigated the webpage by scrolling up and down.

We read the advice about coughs and colds. We liked the idea about tea with ginger root and lemon from China.

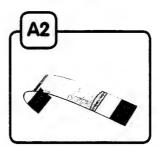


B F Listen again and check your answers.



(A) Look at the photos of inventions. Answer the questions.







- 1. What are these inventions? They are all _____
- 2. Which photo shows how these inventions:
 - a) were in the past _____, b) are now in the present
 - _____, c) will be in the future _____?







- 3. What are these inventions? They are all _____
- 4. Which photo shows how these inventions:
 - a) were in the past _____, b) are now in the present
 - _____, c) will be in the future _____?







- 5. What are these inventions? They are all _____
- 6. Which photo shows how these inventions:
 - a) were in the past _____, b) are now in the present
 - _____, c) will be in the future ____?

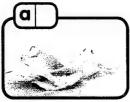
(B) Read and choose the correct answers to the questions.

A fun invention that everyone likes

In 1853, a man called George Crum, who was a chef in a restaurant in America, invented potato chips by chance. A difficult customer often sent his French fries back because they were too soft and not crispy.

Mr Crum had a clever idea. He sliced the potatoes so that they were very thin. Then he fried them in oil until they were crispy and crunchy. Then he put some salt on them. The customer was very happy with this new type of fried potato. That is how the invention happened, just by chance!

1. What did George Crum invent?



Yes, I agree





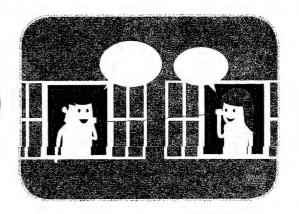
It's picture.

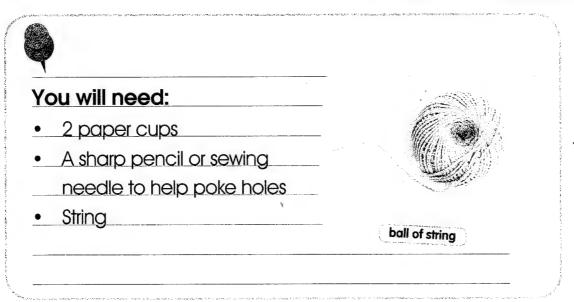
2.	What did the customer want?a) soft friesb) hard fries	c) crispy fries
3.	3. What did Mr Crum do first?a) He grated the potatoes. b) He bakec) He sliced the potatoes thinly. 	d the potatoes.
4.	4. How did Mr Crum cook his new invention?a) in oil b) in the oven	c) in water
5.	5. Did the customer like the new invention?a) No, he didn't. b) Yes, he did. c	c) He added salt.
(C	C Ask and answer. What's the answer to question 1?	



			•	
P) Look ar	nd read the wor	ds.	
İn۱	ention	communication	conversation	calculation
inf	ormation 💸	navigation	description	instruction
Wł	nat do all th	ese words end in?		
		these words ar ords? Say them		you say these ten and repeat.
@	Comple from ac	ete the sentence tivity A.	es using some	of the nouns
1.	Our teacher of cotton.	er asked us to write	a c	of something made
2.	I think the	computer is the mo	ost important	<u>-</u>
3.	Speaking t	o a person is the fo	astest form of	
4.	I wrote son	ne for	my grandpa abo	out how to go online.
5.	For our Ma	iths homework we t	nave 20	
0) 👣 Liste	en and check yo	our answers.	
Œ		the spelling mis		page 60 of the
1.	posible		2. $telephon_{-}$	
3.	inventer		4. peeple	
_	conturi		4 innortant	

F Making a string telephone





Instructions:

- 1. Cut a long piece of string. Try different lengths, but the string must be long enough for you to be far away from your partner.
- 2. Make a small hole in the bottom of each cup.
- 3. Put the string through each cup. Tie knots at each end to keep the end in the cup.
- **4.** Stand away from your partner holding the cups at a distance that makes the string tight. Don't let the string touch anything else.
- 5. Talk into the cup while your partner listens using their cup. Can you hear what they say? Now swap and listen to your partner.

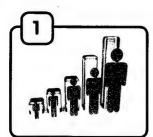




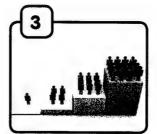
(A) (61) Look at these words and listen to their meanings.

Word	Type of word	Meaning
population	noun	All the people in a town, a country, the world
price(s)	noun	The money you pay for something
height	noun	How tall a person or thing is
number	noun	A word or a sign used to count, measure and label something

B Look at the diagrams. Match a noun from activity A to each diagram.



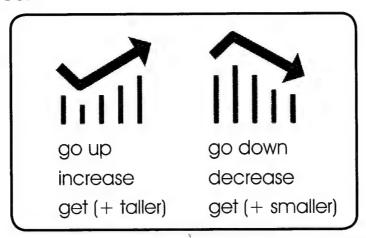






- © Read and match the sentences to the diagrams.
- 1. Prices are going up all the time.
- 2. The number of cars is increasing in every country every year.
- 3. People are getting taller.
- 4. The population of the world is increasing all the time.

- (D) Find the verbs in activity C and <u>underline</u> them.
- **E** Look at the diagrams and the verbs. Complete the sentences.



prices safer number information healthier smaller temperature

- 1. His _____ is going up. He should go to bed.
- 2. The supermarket ad says food _____ are going down this week.
- 3. New buildings are always getting _____
- 4. Smartphones are getting _____
- 5. The _____ of pupils in the school is increasing.
- 6. It is getting easier to find _____ because of the internet.
- **7.** We are ______ because we are decreasing sugar in our food.



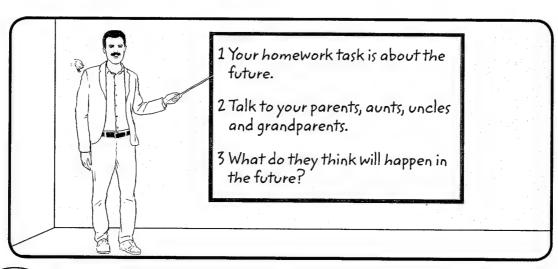


Sentence 1 is:
His temperature is ...





(A) Read Basim's homework.



My mum and dad think that our lives will be better in the future. They think that computers will be more intelligent. They say that computers will help people communicate.

My father is an engineer. He thinks that buildings will be safer. He says that driverless cars will be safer too. He also thinks that cars will be cleaner.

My mother is a teacher. She thinks that computers will help pupils because they will access information easily. She doesn't think that there will be robot teachers. She says that pupils won't study at home.

My grandfather is learning how to use a computer. He is excited because computers will help him find information. He thinks that our world will be easier for young people than when he was young. I agree that our world will be better. People will be healthier because of new medicines. Young people will learn more than their parents. We will make our planet cleaner and better. We won't let robots do everything!



B Don't look at activity A. Use these words to write sentences.

Ь	etter eosjer sefer mere intelligent deciner healitiler.
	Remember to use capital letters and full stops.
1.	our lives will / won't be
2.	computers will / won't be
3.	buildings will / won't be
4.	cars will / won't be
5.	our world will / won't be
6.	people will / won't be
@	Use an adjective from activity B to complete each sentence.
1.	Flying by plane will be in the future.
2.	In the future, our cities will be and better to live in.
3.	People won't be in the future if they don't eat better food.
4.	It will be to go shopping in the future because we will use our smartphones for money.





(A	Write the first le	etter for each pl	anet.	S Selli G
	_ars	arth	aturn	· · · · · · · · · · · · · · · · · · ·
	_upiter 💝	eptune	enus	
	_ranus	ercury		
(B)		y A again. Write		
L				9 9011.
US	se this rhyme to t	$\sim\sim\sim$	~~~~	~~
	My Very Exce	ellent M acaroni J el	ly S tands U p N o	w.
	false.	cture of our sola s Book. Write T fo		
1. 2.	There are two Suns. There are eight plan	nets		
	The biggest planet i			
4.	The smallest planets		lars.	$\tilde{\Box}$
5 .	Venus is closest to the	ne Sun.		Ö
6.	Neptune is the farthe	est from the Sun.		
7.	Our planet, Earth, is 'blue planet' becaus		ter.	
8.	Mars is often called it looks red in the sky		cause	
9.	There are two plane	ts that start with n .		

(D) (65) Listen, look and say.



E Look at the spelling rules.

1) adjective	2) comparative		3) superlative	
short adjectives	+ er	clean er tall er	+ est	the clean est the tall est
ending in -	+ r	safer	+ s *	the safe st
short adjectives ending in —	şg → ै + er	eas er	y → 2 + est	the easi est



Answer the questions about yourself.	
1. Would you like to be a space traveller?	
2. Which planet would you visit?	
3. Write two things that you would take with you.	
B C Listen and read. Write the verbs with verb.	n will/won't+
eat sleep travel clean cod	ok be
Do you think you will go into space in the future?	
No, I won't go into space, but I think peo	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
What will it be like?	
I think it difficult and dangerou	Js.
What about food? Do you think people in ovens?	
No, people won't cook in the spaceship. I they cold food	
It won't be like home cooking!	
Do you think they in I	beds?
Yes, but the beds will be very small.	
How do you think people their te	oth2
I don't know. Let's search online	eili:
and find some information. That's a goo	d idea.

Remember

For months we use in:

For days we use on:

For times and holidays we use at:

in April / in October

on Monday / on Saturday

at 4 o'clock / at the

weekend / at Eid

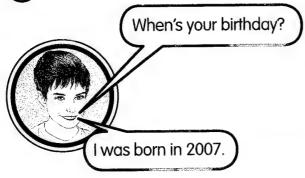




D (**) Listen and say. Listen again and write the dates in the correct list.

in	on	from to

(E) Ask and answer.







(A	Write the	e words in the squares	s in the conect older.		
1.	In 2050, I think will there be robot nurses in hospitals.				
2.	By 2025, I think be there won't driverless cars everywhere.				
3.	There won't be humans living on Mars for a long time.				
4.	In the future	e, most people do will all	their shopping online.		
5.	In the future	e, prices increase will.	<u> </u>		
	Computers (be) (will) better and faster than now.				
6. Œ					
B) Write the	e comparatives and s			
B	Write the	e comparatives and s	uperlatives of the		
B) Write the	e comparatives and sees. Look at page 65 to	uperlatives of the check your answers.		
B) Write the adjective	e comparatives and sees. Look at page 65 to	uperlatives of the check your answers.		
(B)	Write the adjective thick / soft	e comparatives and sees. Look at page 65 to	uperlatives of the check your answers.		
(B)	Write the adjective adjective thick / soft large / late happy / tidy Complete activity E	comparatives and sees. Look at page 65 to comparative comparative the the sentences with 3.	uperlatives of the check your answers. superlative a comparative from		
(B)	Write the adjective adjective thick / soft large / late appy / tidy Complementativity Enactivity E	comparatives and sizes. Look at page 65 to comparative comparative te the sentences with 3. n 12, I can go to bed	uperlatives of the check your answers. superlative a comparative from than when I was 6.		
(B)	Write the adjective adjective thick / soft large / late happy / tidy Complementativity Enactivity	comparatives and sees. Look at page 65 to comparative comparative the the sentences with 3.	uperlatives of the check your answers. superlative a comparative from than when I was 6.		

(D) (69) Listen and say these words. What's the problem?

Look at these groups of words. They have the same sound, but they have different meanings.

1. son sun 4. you're your

2. father farther 5. they're there their

3. it's its

(E) Use the words from activity D to complete the
	sentences.
1.	is only mum at home now. Where are the children? at school now and dad is at work.
2.	My is an engineer. Neptune is away from us than Mars.

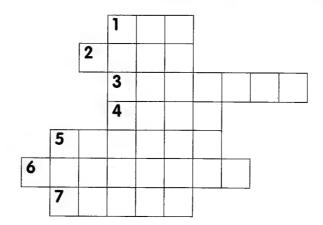
- 3. My parents have a _____ and a daughter. Mercury is the closest planet to the _____.
- 4. _____ not feeling very well because _____ temperature is going up.
- **5.** _____ a good school and ____ pupils work very hard.
- (F) Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
easy			
easier			
heavy			
heavier			



I CAN ...

Answer the clues and complete the puzzle.





- 1. It's made of glass. You put water in it and pour the water into cups.
- 2. It's the 7th month of the year.
- 3. There are eight in our solar system.
- 4. This is a picture or a symbol on a computer or a smartphone.
- 5. It's the 6th planet from the Sun.
- 6. It connects millions of computers.
- 7. This is sometimes called the 'blue planet'.
- (B) What's the mystery planet? _____
- C Listen and say these words.

Here are more words that have the same sound, but different meanings.



1. to

too

two

3. here

hear

2. one

won

4. by

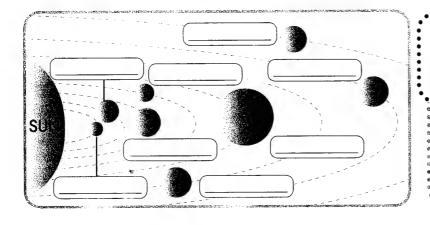
buy

Lesson 8



0		e the new words you know? Fere and remember them.	Write six new
1.	W.	4.	
2.		5.	
3.		6.	·
Œ	Use the v sentence	words from activity C to comes.	plete the
1.		, opposite the park. There of ten carefully and you can	
2.		brother. He's very good at s _ a race at school yesterday.	sports. He
3.		eat healthy food and n _ much sugar. Don't put more than ugar in your tea.	
Λ		2050 I think we will probably	

(F) Can you write the names of the planets? Don't forget the capital letters.



everything on the internet.

Don't look at your Pupil's Book

Remember

My Very Excellent

Macaroni Jelly Stands

Up Now.

A) Match the verb with a device.					
	M. Kousliae III			with a	grater.	
2				in an	oven.	
3	e vollegelege			with a	spoon.	
4	e Moletinales en			with a	knife.	
5			with y	our hands	or with a knife.	
6	New Society			with a	knife.	
B) Choose the	correc	at verb	to comp	lete the sentence	s.
1.				no min cir		
	Siice	Gro	re	E	at	
2.		_ the c	ake for 4	5 minutes	in the oven.	
	Mix	CJ-		В	ake	
3.		$_{-}$ the po	otatoes (and throw	away the skins.	
	Grate	Pec	el	\wedge	1ake	
4.		$_{-}$ the ho	oney on	the bread	with a knife.	
	Wash	Bak	е	S	oread	
5.		$_{\scriptscriptstyle \perp}$ the ct	neese be	efore you p	out it on the macaroni.	
	Grate		ead		ook at	
6.		_ the o	nions an	d tomatoe	s together with a spoc	n.
	Slice *					



© Find the wrong spelling in each sentence. <u>Underline</u> and write it correctly.

1.	My mother kebsa delicious cakes.					
2.	Honey and lemon dixme into hot tea is good for coughs and colds.					
3.	First, you shou	ıld lisec the tom	atoes and cucumbe	ers.		
4.	Before you start cooking, you should sawh your hands.					
5.	You must elep	o an orange be	fore you can eat it.			
6.	edspar the b	utter thinly on the	e bread.			
0	Read and	circle the o	dd word.			
1.	apple	orange	cherry	potato		
2.	saucepan	knife	fork	spoon		
3.	bread	tomato	cucumber	onion		
4.	face	hair	wash	hands		
5 .	grate	cheese	slice	peel		
E Look at activity D. Write the odd word next to the sentence below.						
1.	It's the odd w	ord because it i	sn't a fruit. <u>potato</u>	<u> </u>		
2.	It's the odd w	ord because yc	ou can't eat food with	n this.		
3.	It's the odd w	ord because it i	sn't a vegetable			
4.	It's the odd w	ord because it i	sn't a part of the boo	dy		
	It's the odd word because it isn't a cooking verb.					



(A) (75) Listen and read.



When we cook, we should weigh the ingredients. We use grams and kilograms. We can use spoons, too.

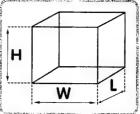


When we do Maths, we often measure size (how tall, how long, how wide). We use millimetres, centimetres and metres.



When we travel, we usually want to know how far we are going. We use kilometres.,







We write these words with short forms (called abbreviations).



For cooking

g - gram

For Maths

mm - millimetre

cm - centimetre

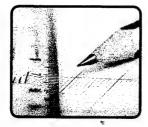
sp - spoon

kg - kilogram

m - metre

For travelling km - kilometre

(B) Write the short form (abbreviation) under each picture.











This is our recipe for easy biscuits. Make them yourself. They are delicious!



Remember that you must ask your parents before you cook anything or use sharp knives.

Listen and read. Put the instructions in the correct order.

Basy planed bisculfts Ingredients • 1 egg, mixed with a fork • 280g plain flour For the decoration

250g icing sugar

1–2 sp water

• 100g butter 100g sugar

food colour (red, blue, green, yellow, orange, brown)

9999999

Instructions

tl	isk your mother if you can turn on ne oven. The temperature should be
ı	80°C.
	Add the egg slowly and mix with the butter and sugar.
	Mix in the flour to make a soft ball.
	Mix the butter and sugar together until light and soft.
	Make your biscuit ball flat and thin, about 4 mm.
6. (Cut circles to make your biscuits.
	Bake the biscuits for 10–12 minutes until gold-brown.

State of the last	The biggest biscuit will be the Sun
Charles of	Make the circles different sizes so
	that each biscuit is like a planet.

For the decoration

- 1. Mix the icing sugar with 1 or 2 spoons of water to make icing that you can spread. Don't make it too thin.
- 2. Mix 1 very small spoon with yellow food colour to make the Sun.
- 3. Colour your other biscuits like the planets.

Now share your biscuits with your family or friends!



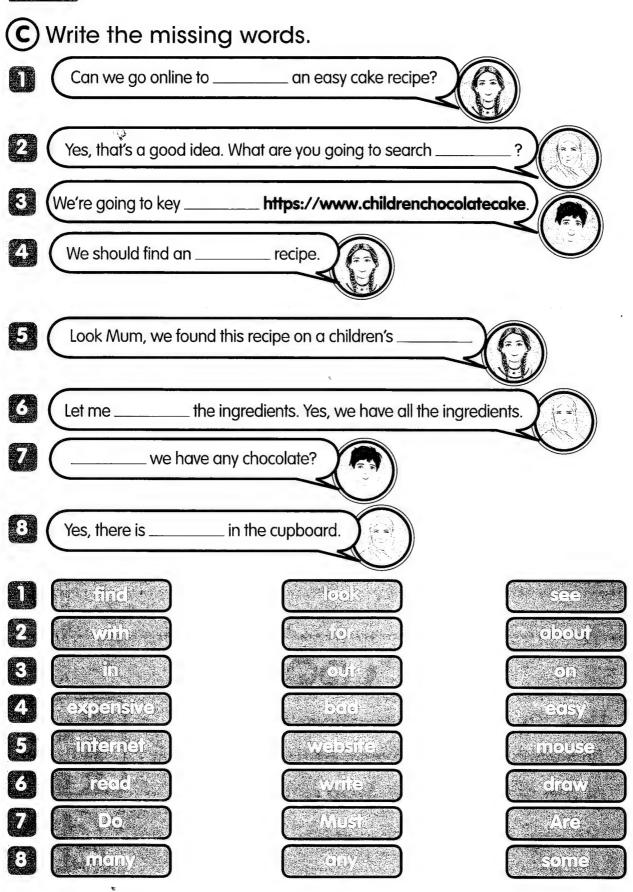
(A) Read the list. Match the housework to the pictures.

To do list 1. Wash the plates and saucepans. 2. Tidy your room. 3. Fold up your clothes. 4. Take out the rubbish. 5. Water the plants. 6. Pick up the books. 7. Turn off the TV.

(B) (72) Listen. Which housework will they do? Write the numbers next to the name.

Dio Airona	
Wiscinn	
Applied	
A Diole I	

Lesson 3



(D) 🚱 Listen and check.



(A) Read and match the two halves of the sentences.



1. Put on your seatbelt	when you are in a car.	
2. Stop	on swings and slides.	
3. Look	your smartphone on your bike.	
4. Wear	by a road.	
5. Don't use	at the zebra crossing.	
6. Don't play	before you cross the road.	
7. Be careful	a helmet when riding a bike.	
8. Cross the road	left and right before you cross	
	the road.	



How do we give instructions?
The verb usually comes at the beginning of the sentence, like *Stop* and *Look*.

We can also add Do not/Don't - *Don't run*.



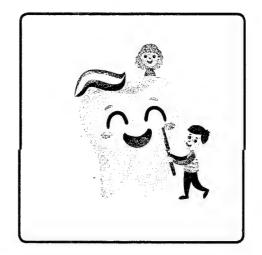


8. Close

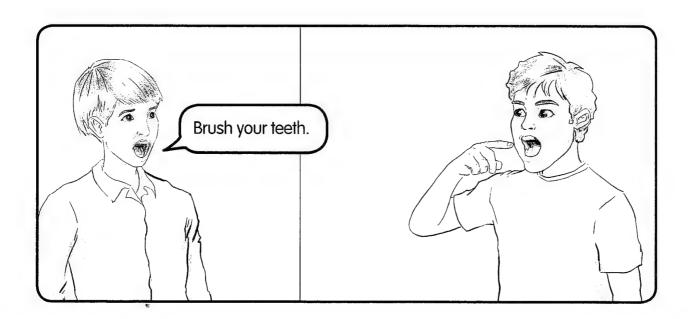
9. Read

(B) Read these verbs. Add a noun to each verb.

1.	Brush	your teeth
2.	Slice	<u> </u>
3.	Peel	
4.	Draw	
5.	Click on	
6.	Spread	
7	Onen	

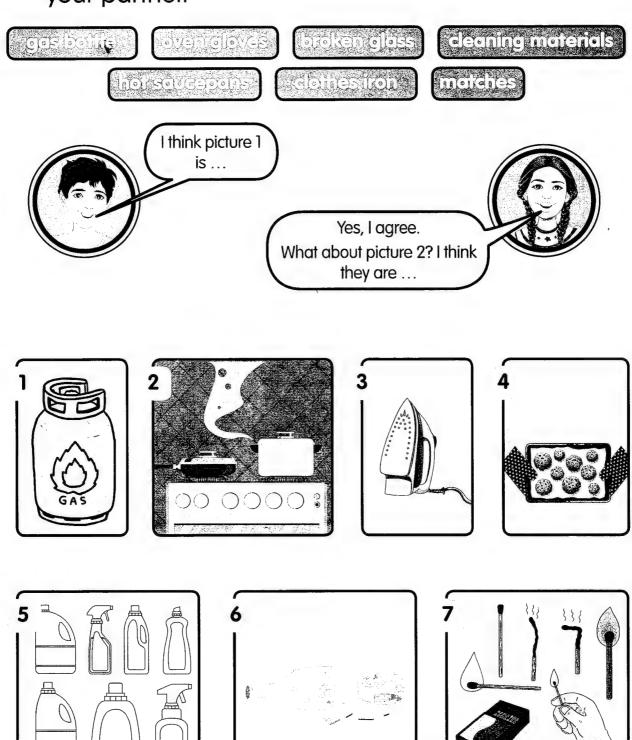


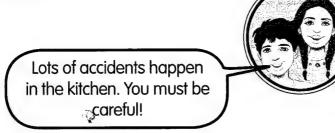
Play the 'Instruction game'. Tell your partner what to do.





(A) Look at the pictures. Say what you can see with your partner.





(B) This is what Mum said. Complete her sentenc	B	This is wha	t Mum said.	Complete	her	sentence
---	---	-------------	-------------	----------	-----	----------

1.	Don't play with	
2.	Don't use electrical things like	
3.	Don't put on the front of the cooker.	
4.	Don't pick up without gloves.	
5.	Don't touch	
6.	Don't open bottles of	
7.	Use to hold hot things.	

C (85) Listen and check your answers.

- (D) Read some of the kitchen rules.
- You mustn't touch a clothes iron when it's on. You can easily burn yourself.
- You must use oven gloves to hold hot things because you can burn your hands.
- You mustn't play with matches because you can start a fire.
- You mustn't open bottles of cleaning materials. They are not safe for children.
- **E** Write another kitchen rule.

S	ituation	Reason LOOK					
		because + verb + noun					
•	I am họt	because I'm wearing a thick sweater.					
T	he reason tells us <i>why</i> .						
*	Why are you hot?	Because I'm wearing a thick sweater.					
(A	A) Write the numbers to complete the sentences.						
[]	2	3					
4	(6 (a) 1 (a) (a) (a) (b) (a)						
1.	You should wear a helmet be	ecause 🔵 your head.					
2.	2. Check your tyres because hard.						
3.	3. Your brakes are important because sometimes \(\bigcap\) quickly.						
4.	Don't hold things in your hands because safely,						
5.	You should wear bright, colou	urful clothes because you.					
6.	You should look at the road in front of you because sometimes holes in the road.						
B	Match the situation ar	nd the reason.					
1.	He has a stomach ache	because it was raining.					
2.	She is in bed	because he was playing with matches.					
3.	We didn't play outside yesterday	because he ate too many sweets.					
4.	He burnt his finger	because she has a temperature.					

The second second second second second	
	CCT.
NO. SHARMAN CONTRACTOR OF	32.
(日) 日 こして (618 日)	127
Committee of the Committee of	ж.

- C (87) Listen and check your answers.
- **D** Look at the spelling rules.

1) adjective	2) comparative		3) supe	erlative
Short adjectives ending in <u>one</u> vowel and a consonant	double (x 2) the consonant	thin+ n fat+ t	double (x 2) the consonant + 446	the thin+ n the fat+ t
Long adjectives (2 syllables or more)	add m 141 *	interesting intelligent	add (* 100)	the interesting the intelligent
Irregular adjectives: good bad far				the the

E Write the two forms of these adjectives.

adjective	comparative	superlative
big hot		
difficult dangerous		

F	Use the comparative or superlative forms to	complete
	the sentences.	

1.	Jupiter is	planet

- **2.** Venus is _____ planet.
- 3. Space travel to Mars will be _____ than going to the Moon.
- **4.** The kitchen is often _____ room in the house.



(A) Complete the notes.

The children's parents left some notes. Some writing is difficult to read. Can you help complete the notes?

Wisam

Remember to put on your helmet before you go out on your be

Dania
Please P
the Potatoes and onions for dinner

Mum

Basim

Don't hold your books when you ride your bike. Put them in your b

Dad

Hiba

Remember that the new knife is very s

Be careful when you slice the onions and tomatoes.

Mum

Ammar

Remember that you mustn't be in the koby yourself.

Mum

B (38) Listen and check your answers.

Remember

Don't forget to use capital letters and full stops.

C Write two notes to your brother or sister. Write three or four sentences in each note.

a.		
ÿ.		
	· · · · · · · · · · · · · · · · · · ·	

D Look, say, cover, write, check.

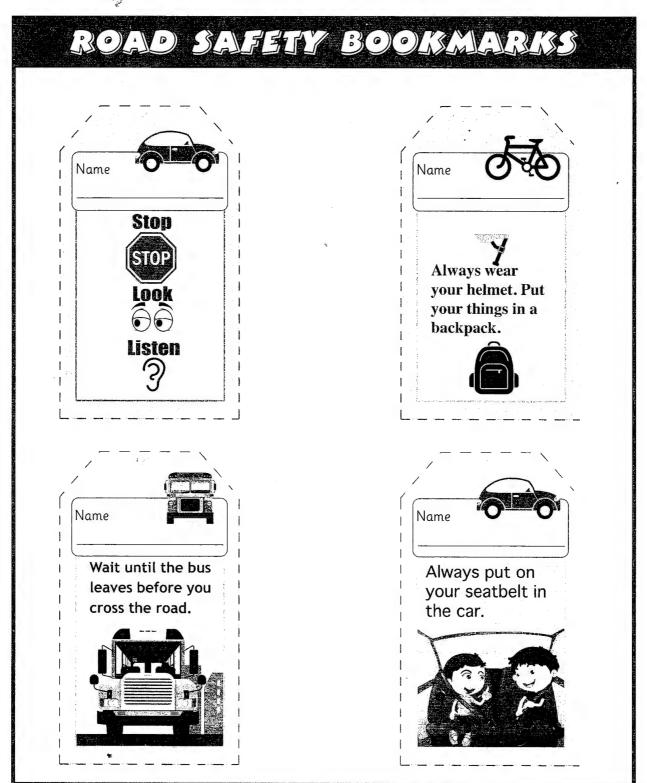
Read	Write 1	Write 2	Write 3
should			
shouldn't			
must			
mustn't			







(A) Read the bookmarks. Write the names of friends or family on each one.



Lesson 8



B) What are the new words y words here and remember	
1.	4.	
2.	5.	
3.	6.	.·
C) Correct the spellings.	
1.	chese 4.	tomatos
2.	gratd 5.	unions
3.	chiken 6.	peper
	Make your favourite flatbryour ingredients. Selection (Signature) Make your favourite flatbryour flatbryour ingredients. Selection (Signature) Selection (Si	
	Myspedal	
	Cooking time: 10-15 minutes Ingredients flatbreads (half or one for each person)	
	oil *	

(A	Write the endings for the phrases in the list. Do the shop
2.	Clean the hou
	Bake a Mother's Day ca
	Buy a present for mum and grand
	Put up the decorat
	Make mum and grandma's car
	Wrap up our pres
B	Write a sentence for each picture.
	1. She's
	3.

© Corre	ect the mis	takes in t	he emo	ail and	write	them
down						

To:

Noor

Subject:

Our birthday party

My family is very excited this week because 1 at Saturday we're having a party for my grandpa's birthday. He doesn't know about it and it 2won't be a big surprise.

The party is going to be ³on our house. We're very busy getting everything ready. I wrote a list of the things we need to do. We want to help our mum and dad. I'm going to help mum to clean the sitting 4house and Basim is going to tidy ⁵her bedroom.

On Friday, we're all going to go shopping to 6 make the presents and the party food. We're also going to buy some new clothes.

On Saturday morning, I'm going to help mum to do the cooking. Dad ⁷but Wisam are going to put 8down the decorations. Ammar is going to 9bake a card for grandpa. I think we should help him to do the drawings and make any cut-outs. Dad is going to wrap up grandpa's 10shopping and we will help him.

I won't see you this weekend because I'm going to be 11 two busy. I'll see you in school on Sunday and tell you ¹² for the party.

Hiba







1	
1.	

7.

11.

12.

(D) (31) Listen and check your answers.



(A) Make your own story. Colour your answers.

It is Friday morning and my family is going shopping.

We're going to go to the brother and me.

We're going there by car. on foot.

I'm going to have a new woollen boots for the winter.

My brother is going to have new leather boots and some denim jeans.

When we finish the shopping, we're going to go to a café for

cake and lemonade. ice-cream.

I like going shopping with my family because we

have fun. get presents.

In the afternoon, we're going to visit our house.

uncle and aunt at their cousins

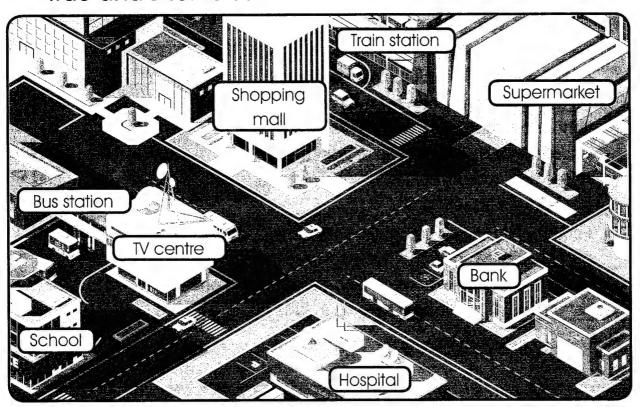
B Tell your story to your partner.

Let's say it



the bus station.

C Look at the map. Read the sentences and write **T** for true and **F** for false.



1.	We can see a park opposite the train station.	
2.	The shopping mall is opposite the TV centre.	
3.	There is a new bank between our school	
	and the bus station.	
4.	Person A: Excuse me. Can you tell me where the bank is?	
	Person B: It's near here. Can you see the hospital? The bank	
	is opposite.	
5 .	The new supermarket is on the road opposite	
	the shopping mall.	
6.	There is a train station between the school and	
	the TV centre.	
7 .	We're lucky because our school is very close to	





⁹⁵ Listen and read.



A

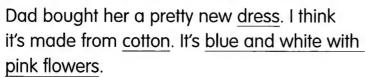
My cousin is 15 and he lives in Basra. I don't see him very often, but we often talk on the phone and we email and send messages every week. He's a good friend. Next week, we're going to see him and my aunt and uncle because it's his birthday.



I bought him a new computer game to play on his laptop. He likes games about space and games where you can build things. My parents bought him some brown leather boots and a green and blue cotton T-shirt. I wrapped them up in blue paper with red dots.

My little sister is 5 years old. She hasn't been very well this month.

She had a bad cough and cold. Then she got a rash and had a temperature, too. She was in bed for four days and had to take some medicine. Our mum made her some chicken soup and she had fruit juice to drink.





She is feeling better now. I bought her a <u>teddy bear</u> as a get-well present. She loves teddy bears and has two old ones. This bear is very pretty. It's soft and <u>woollen</u>. It's <u>light brown</u> with a <u>dark brown nose</u> and little <u>black eyes</u>. I wrapped it in pink paper with little rabbits.

B Read the descriptions	write	the	underlined
words in the columns.			

	Presents	Colour	Material	Wrapping paper
1				
2				
3				
4				

Read about the present Dania is going to buy for Ammar.

I'm going to buy my little brother a get-well present because he had a bad cough and cold. I am going to buy him a toy car. He loves cars and trucks. He wants a big red car with big black wheels. He likes fast cars. I'm going to wrap it in blue and red paper.



(D) Write about a present you are going to buy.
I'm going to buy my



- A Look at page 97 of your Pupil's Book. How many verbs can you find?
- **B** Look at the table.
- 1. Write R for regular verbs and I for irregular ones.
- 2. Complete the sentences with *should* or *must* + the verb.

	Verb	Past tense	Is it regular or irregular? Write R or I	Write the verb with should or must
1	blow up	blew up	I	You should blow up the balloons quickly.
2	tidy up	tidied up		You your room before mum comes home.
3	clean	cleaned		We the house before we start the decorations.
4	help	helped		You your little brother make the cards.
5	start	started		You making the cake now. There's only 1 hour to make it.
6	take	took		He more time to do his homework.
7	put up	put up		We the decorations before the party starts.
8	buy *	bought		What can we buy grandpa? We grandpa a laptop because he likes searching the web.



(C) Can you complete the crossword puzzle?

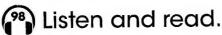
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	No.	2						3								
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		4		,	1					-T						
	5									į						6
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5	••••	•														
Acro		thou	don	4 hi	ırct											
7	nope ne sli	•							for	me,	nle	ase				
*	ike th															
	e cel									. 9						
	et's pu									glass	s jug] .				
Dow																
	'' le are	anir	na h	ere	to b	uv c	our c	ıran	dm	a's n	rese	ents				
Ø	le ma													gra	ındr	na.
10"	e dre													J		
e e	y birtl									er g	ame	e an	d a	bike	hel	met.
i co	Ihat a	•														
-	ly mo															



(A) Match the pictures with the sentences. Correct the sentences.

	1.	What's he doing? He get on the bus.	
2	2.	What's the man doing? He's push his daughter.	
3	3.	What's she doing? She talking on a smartphone.	
4	4.	What's she doing? She is look at a shopping website.	
SCHOOL BUS TO THE PARTY OF THE	5.	What's he doing? He is clicked on something with a mouse.	
6	6.	What's the boy doing? He will put on a helmet.	







Mother's Vay

Mother's Day is a day to show love and thanks to all wonderful mums everywhere by helping at home and

by giving presents and flowers.

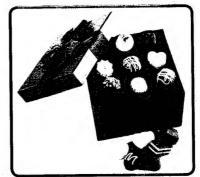
Mother's Day celebrations go back many thousands of years. The date that countries celebrate this day is different around the world. In some countries the date is in May and in others, like Iraq, it comes earlier in March.



On Mother's Day, most people give presents and cards to show their mothers how much they are loved. Flowers

have always been the traditional gift for mothers. Today, they are still a favourite present, as well as chocolates and many other things.

Many families go out to restaurants to celebrate so that the mums do not need to do the cooking.



© Find three interesting things about Mother's Day. Read them to your partner.

My three interesting things about Mother's Day are:



A Look at the messages. Finish each message.

Happy New Year

Congratulations on passing your exams

Happy Teacher's Day

Congratulations

Happy Birthday

You are a good friend and you make me happy.

I want to wish you every happiness in the year to come.

You worked so hard at school this year. Well done and good luck for next year.

You have a beautiful new baby.

Wishing your family health and happiness together.

You are an amazing teacher.

You always help me and teach me new things.

Wishing you the nicest things on your special day.
This is not just a birthday wish, but a wish for every day.



B P Listen to	Dania talking	about her	card.Write	the
answers.				

\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
What card is it?	BIRTHDAY
Who is the card to?	Ů Å
What colour card did she choose?	
What did she draw on the card?	
What other decoration did she put on the fi	ront?
Dania's message says:	
Happy Birthday to my best friend.	
You are the best friend in the world!	
I hope you have lots of fun today.	
Choose a card you want to make questions.	ce. Answer the
questions.	ke. Answer the
	ce. Answer the
questions. My card	ce. Answer the
questions. My card What card is it?	ce. Answer the
questions. My card What card is it? Who is the card to?	
My card What card is it? Who is the card to? What colour will your card be?	d?



A Dania and Wisam are making an envelope. Read about what you need.



It's easy to make an envelope. Practise first and then make your real one.



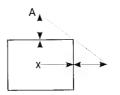
Read the list below to see what you need.



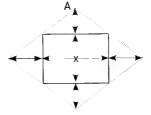
- B (101) Listen and read the instructions on how to make an envelope..
 - 1. Measure your card with a ruler.
 - 2. Draw a rectangle a bit bigger than your card in the centre of a big piece of paper.



3. Measure the distance from the X to the top of the rectangle.



- 4. Measure the same distance again and mark it with A. Draw the lines.
- 5. Do the same for the two side triangles and the bottom triangle.



6. Cut out the shape with scissors.



7. Fold the three triangles into the centre X.



- 8. Use glue or tape to stick three triangles. Do this carefully.
- 9. Put your card into the envelope and carefully put tape on the top triangle.
- C Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
woollen			
wooden			
leather			
metal [*]			



I CAN ...

	Pupil's Book. Can you put the sentences in order?
1	What can we do for Teacher's Day?
	That's a good idea. We can make it ourselves. It's better than buying a card.
	Let's make a card.
4	Do you know what her favourite colours are?
	I think they're green and yellow.
6	We can buy some green and yellow card in the mall this weekend.
7	We should also buy a big piece of white paper to make the envelope with.
8	What can we draw on the front?
	Yes, I will draw the birds and butterflies. That will be pretty.
	She likes birds and butterflies best. Can you draw some birds? I can add some decoration.
11	Can you write a rhyme for the inside?
13	Yes, I'm good at making things.
	Yes, I can. I'm good at rhymes. Can you make the envelope?
B	Practise the conversation with your partner.
	What can we do for Teacher's Day? Let's make a card.

Lesson 8



١.	4.
2.	5.
3.	6.
D	Find the mistake, circle it and write the sentences correctly. There is one mistake in each sentence.
l.	Keep sharp knives away with young children.
2.	Don't leave young children in the kitchen by myself.
3.	You should wear a helmet when you ride a bikes.
4.	Use oven gloves to hold cold things.
5.	Look down and right before you cross the road.
6.	Hold on your seatbelt when you are in a car.

(A) Circle the	odd	word	in	each	group.
		11010	• • •	CGCII	gioup.

grandfather 1. aunt cousin uncle father boy computers driverless cars smartphones bike robots spaceships 2. metal rubber leather 3. cotton glass jug hard expensive colourful 4. long thick earache rash mouth sore throat temperature stomach ache 5.

webpage

touchscreen

icon

mouse

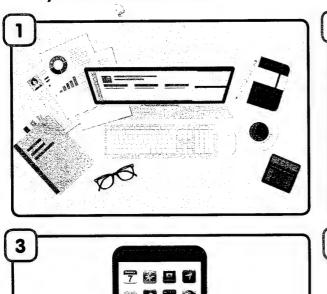
B What are the groups for these words?

planet

password

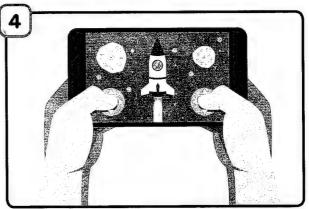
	es moteriels family emel teahnology feeling unwell
Group 1 words are	family
Group 2 words are	
Group 3 words are	
Group 4 words are	
Group 5 words are	
Group 6 words are	

(A) Choose a picture. Use the words in the box and write two or three sentences about your picture in your notebooks.









- 1. I think this person is an IT programmer. He wears glasses and he likes coffee. I can see a computer screen, a keyboard and a mouse. There is a calculator on the desk and there are two notebooks and a pencil.
- 2. a grandfather wear glasses sitting at his desk looking at computer mouse keyboard screen
- 3. a smartphone on the screen lots of icons for games music camera weather dates
- 4. a child playing computer game about space spaceship planets two scroll buttons up down left right





(A) (105) Listen and read.

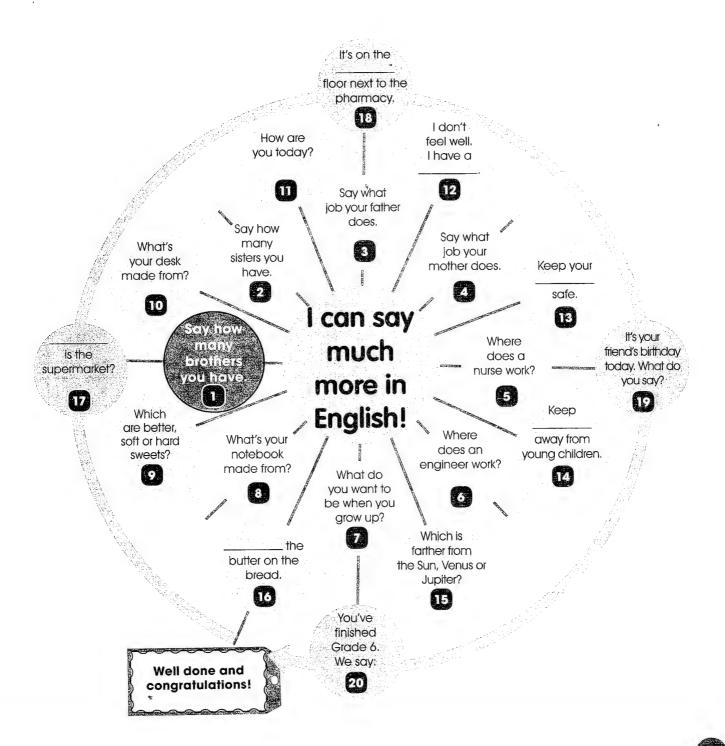


- **B**) What are these words?
- 1. It begins with \boldsymbol{w} , it ends with \boldsymbol{r} . This person works in a restaurant.
- 2. It begins with s, it ends with t. It's the opposite of hard.
- 3. It begins with capital *E*, it ends with *h*. We live on it. _____
- C Write three clues in your notebook. Play the game with your partner.



(A) Play the I can say much more in English game.

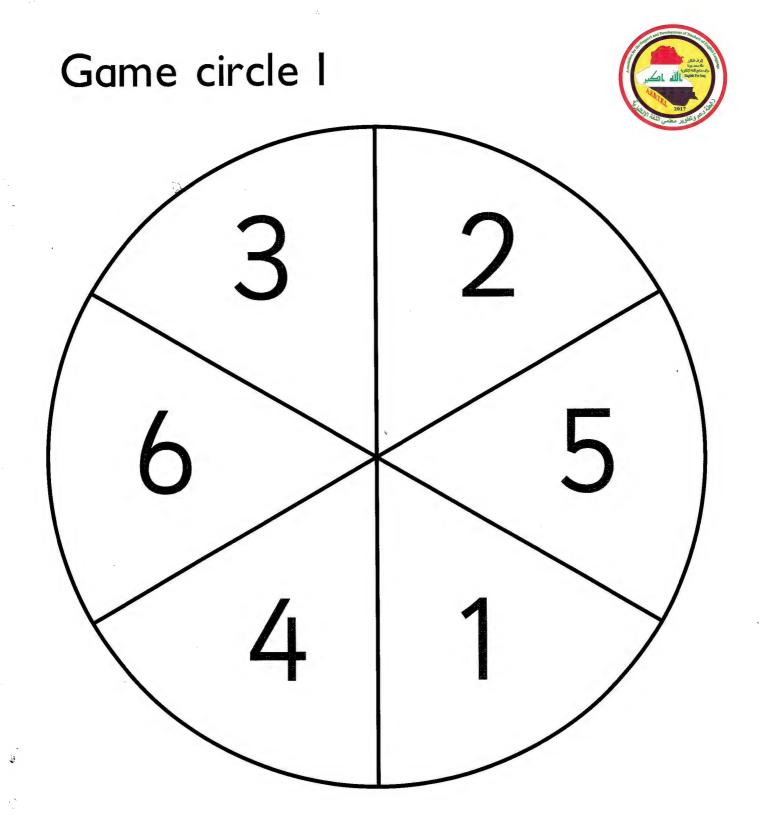
You need a number circle. Make your own counter in a shape and colour you like.

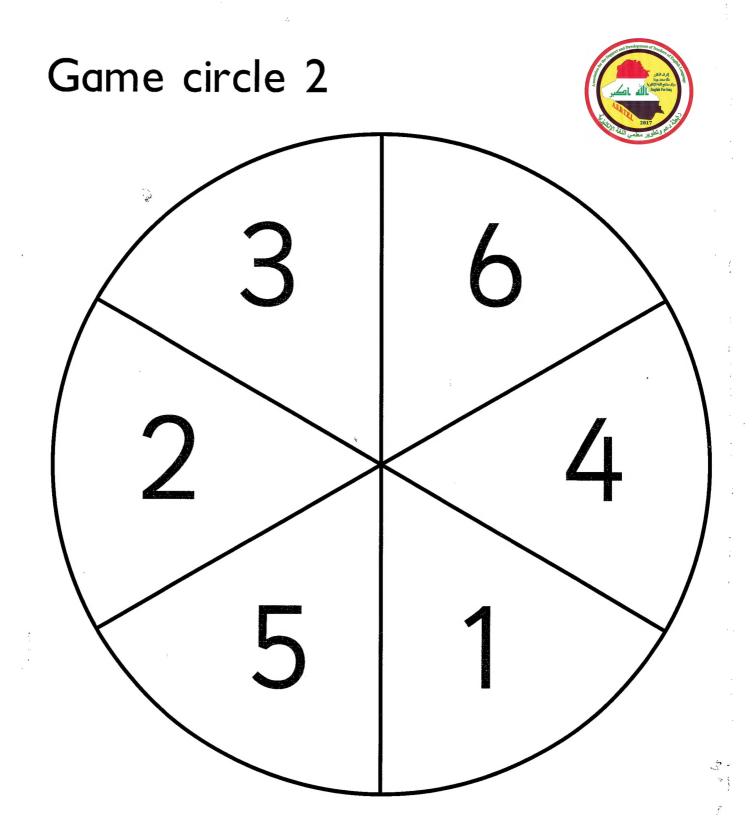






Write.	
Unit 1	Unit 2
1.	1.
2.	2.
3.	3.
4.	4.
Unit 3	Unit 5
1.	1.
2.	2.
3.	3.
4.	4.
Unit 6	Unit 7
1.	1.
2.	2.
3.	3.
Δ	

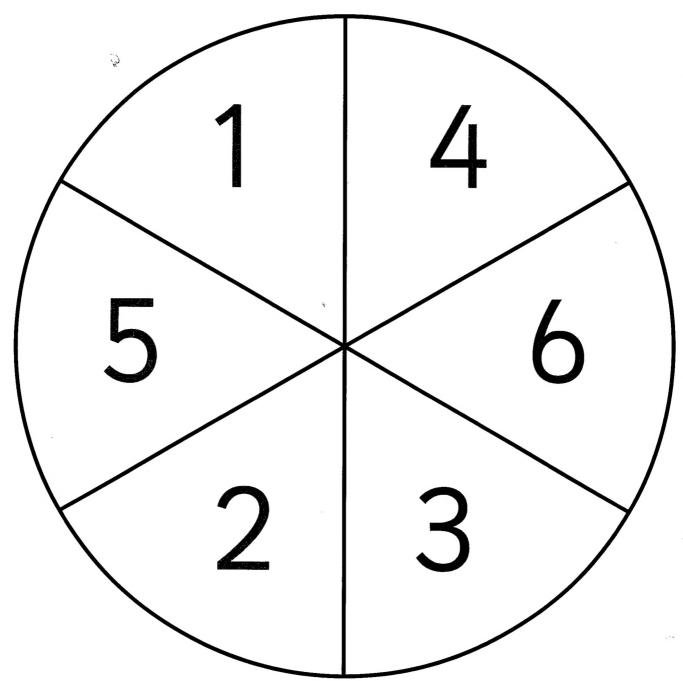




Game circle 3

Game circle 4







English for Iraq 6th Primary has been specially developed for pupils in Primary Grade 6 - the sixth year of the English-language syllabus for Iraq.

Components of English for Iraq 6th Primary

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Posters

The Pupil's Book builds on the primary syllabus and moves children forward presenting new language and providing opportunities to practise English using a variety of listening, speaking, reading and writing activities, including conversations, rhymes, stories and songs. It also contains a Your Dictionary of key vocabulary for each unit.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive writing and spelling exercises are designed to give pupils confidence and start them writing independently.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

The Posters provide a useful classroom resource for reference when introducing and practising new vocabulary.







استنادًا إلى القانون يوزّع مجّانًا ويمنع بيعه وتداوله في الأسواق.